

August

Planned activities: Document collection from public offices and computer based survey

Actually implemented activities: As planned the document collection from ministries and other public offices (e.g. Estonian Research and Development Council, EU Delegation in Estonia) took place. In addition to the planned, university statutes were collected and reviewed. To my surprise most institutions of higher learning have not written into their statutes that they have any social obligation or role. Rather, Estonian universities try to stress the personal benefits that the graduates will gain from choosing their institutions. The fact that few Estonian universities mention the social role, reflects the university's desire:

- (a) to become recognized research university (University of Tartu);
- (b) to become more international (Estonian Agricultural University states that it is following the universities' *magna garta*);
- (c) to show to the international accreditation teams that the institution is not just thinking about how to make money (Estonian Business School).

The start of computer based survey was postponed for three reasons:

- (a) The database was not complete (i.e. I still lacked information who was teaching at Academy Nord, Estonian Music Academy, EuroUniversity, Estonian Institute of Law);
- (b) The database of Audentes Mainor University was incomplete (it included just full time teaching personnel);
- (c) Universities gave me the information about who had taught at their institution in the academic year 2001/02 in various forms and formats. Unification of these databases into one that could be used in computerized survey turned out to be extremely time consuming.

September

Planned activity: Telephone interviews and continuation of document collection from ministries, the parliament and political parties.

Actually implemented activities:

- (a) Finalizing the list of teaching staff. I was able to establish that there were approximately 4800 teaching positions in Estonian universities in the academic year 2001/02. As shown in the appendix, my efforts managed me

to identify 4373 individuals out of which 199 (4.55%) taught at more than one university, which means that:

- the total number of teaching staff turned out to be more than twice as numerous as I had predicted in the planning stage of my research. (I had anticipated that it is around 2000),
- approximately 100 members of teaching personnel were left unidentified and therefore out of the research.

(b) Unifying and inserting data about teaching staff at Estonian institutions of higher learning into the database. (My efforts resulted over 100 pages of MS Excel tables with over 48000 data entries much of which was manually inserted).

October

Planned activity: library work at CEU, 3r IPF meeting in BP and start of personal interviews.

Actually implemented activities:

- (a) Library work and the 3rd IPF meeting in BP took place as scheduled;
- (b) Due to the fact that there were more than twice as many members of teaching personnel than I had predicted, the idea of full sample survey had to be given up. After consultations with some of the leading Estonian statisticians (Dr. Ülle Kotta and Professor Emeritus Ene Tiit) and getting the quotations for telephone interviews, it was decided that:
- every fourth randomly selected member of the teaching personnel was going to be interviewed;
 - the number of questions to be asked in the questionnaire would be decreased considerably. (While initially there were 65 primary questions with more than 35 follow up questions, there were 30 primary questions left in the final version. But even the shortened questionnaire is quite comprehensive: it gives 714 possible answers to the questions).

November

Planned activity: CHERI meeting in London, library work at Oxford, inserting the data into computer for processing.

Actually implemented activities:

- (a) CHERI meeting in London and library work at Oxford took place as scheduled;
- (b) World Wide Web survey took place and produced 11% response rate which is regarded quite good. (FYI, the average response rate of internet/mailed surveys is 5%).

December

Planned activity: Completion of the draft research paper.

Actually implemented activities:

- (a) Large amount of literature collected from Oxford was read and the chapter on Soviet Higher Education Policy and Ideology was written.
- (b) Preparation for the telephone and personal interviews:
 - The database was edited to exclude the individuals who responded to the www survey or who's telephone number I did not have;
 - Cover letters and list of Frequently Asked Questions and answers was prepared

January & February

Planned activity: working on the final draft of the research paper.

Actually implemented activities:

- (a) Work on the final draft of the research paper took place as scheduled. Although it lacks empirical data, the research paper of over 100 pages was completed;
- (b) The telephone and personal interviews were conducted. The target was set to get at least 50% of response rate from all the universities.

March

Planned activity: 4th IPF meeting in BP, completion the final draft of research & policy paper.

Actually implemented activities:

- (a) The completion of the final draft of the research paper took place as planned. Although there will be modifications and some further editing of it before it could be published, it was submitted to my mentors, OSI and CHERI and uploaded to my homepage in time;

- (b) One of the two policy papers was in addition to being uploaded to internet also submitted to Estonian Research and Development Council;
- (c) The polling company SaarPoll and students finished the making the interviews;
- (d) Collected data was inserted into computer and a huge database was created which is soon ready for statistical analysis
- (e) The new version of my personal policy.hu webpage was created.

Appendix

University	No of teaching staff members in 2001-02	No. of interviews
Akadeemia Nord	38	5
Audentes Mainori Ülikool	65	8
Concordia Rahvusvaheline Ülikool Eestis	110	14
EELK Usuteaduse Instituut	35	5
Eesti Humanitaarinstituut	59	7
Eesti Kunstiakadeemia	432	54
Estonian Business School	136	17
Eesti Muusikaakadeemia	255	32
Eesti Põllumajandusülikool	361	45
Euroülikool	88	11
Tallinna Pedagoogikaülikool	685	86
Tallinna Tehnikaülikool	487	61
Tartu Ülikool	1839	230
Õigusinstituut	54	7

TOTAL:

4644

582